

Program Learning Outcomes for the Division of Education

PLO 1: Communication-Students will communicate effectively.

Program Learning Outcome Name: #6 Communication

DESE's MoSPE Standard 6 Communication:

#6 The teacher candidate models effective verbal, nonverbal, and media communication techniques with students and parents to foster active inquiry, collaboration, and supportive interaction in the classroom.

PLO 2: Knowledge-Students will use methods of inquiry for knowledge acquisition and application.

Program Learning Outcome Name: #1 Content/Engagement

DESE's MoSPE Standard 1 Content/Engagement:

#1 - The teacher understands the central concepts, structures, and tools of inquiry of the discipline(s) and creates learning experiences that make these aspects of subject matter meaningful and engaging for all students.

PLO 3: Problem-Solving-Students will address concrete problems by applying faith and ethical reasoning.

Program Learning Outcome Name: #9 Collaboration

DESE's MoSPE Standard 9 Collaboration:

#9 - The teacher has effective working relationships with students, parents, school colleagues, and community members.

PLO 4: Critical Thinking-Students will think creatively and critically to pursue a life of learning.

Program Learning Outcome Name: #4 Critical Thinking

DESE's MoSPE Standard 4 Critical Thinking:

#4 - The teacher candidate uses a variety of instructional strategies and resources to encourage students' critical thinking, problem solving, and performance skills.

PLO 5: Cultural Engagement-Students will engage in a culturally diverse world to strengthen relationships with others.

Program Learning Outcome Name: #2 Differentiation

DESE's MoSPE Standard 2 Differentiation:

#2 - The teacher understands how students learn, develop and differ in their approaches to learning. The teacher provides learning opportunities that are adapted to diverse learners and support the intellectual, social, and personal development of all students.

Others based on DESE's MoSPE Standards

#8 Professionalism: #8 The teacher is a reflective practitioner who continually assesses the effects of choices and actions on others. The teacher actively seeks out opportunities to grow professionally in order to improve learning for all students.

#3 Curriculum: #3 - The teacher recognizes the importance of long-range planning and curriculum development. The teacher develops, implements, and evaluates curriculum based upon standards and student needs.

#7 Assessment: #7 - The teacher understands and uses formative and summative assessment strategies to assess the learner's progress, uses assessment data to plan ongoing instruction, monitors the performance of each student, and devises instruction to enable students to grow and develop.

#5 Classroom Management: #5 - The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages active engagement in learning, positive social interaction, and self-motivation.